DOCUMENT RESUME

ED 399 522 CS 012 605

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TITLE I Already Know How To Read: A Child's View of Literacy.
REPORT NO ISBN-0-435-07226-9
PUB DATE 96
NOTE 122p.; Foreword by Yetta M. Goodman.
AVAILABLE FROM Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($18).
PUB TYPE Reports - Descriptive (141) -- Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Beginning Reading; Case Studies; *Childhood Attitudes; *Childrens Writing; *Cognitive Development; Developmental Stages; *Early Childhood Education; *Emergent Literacy; Inquiry; Invented Spelling; Reading Processes; Writing Processes; Written Language
IDENTIFIERS Beginning Writing

ABSTRACT

Noting that children's perceptions of literacy and of themselves as learners differ from those of adults, this book documents how Sarah, from the ages of 2 to 5 years, understood literacy and invented reading and writing for herself. Numerous reading and writing samples in the book, organized around broad research questions, present Sarah as an inquirer who actively constructs her understanding of literacy and ways to be literate. Chapters in the book are (1) Learning to See; (2) "What Are You Doing with That Written Language?"; (3) "How Can I Read and Write?"; (4) "How Do We Read and Write?"; (5) Sarah in Kindergarten; and (6) Lessons from Sarah. Contains 65 professional references and 20 references to children's literature. (RS)

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